

SC Annual School Report Card Summary

York Comprehensive High School

York School District One Grades: 9-12 Enrollment: 1,434

Principal: Diane Howell

Superintendent: Dr Vernon Prosser

Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL		PALMETTO GOLD AND SILVER AWARD		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	В	N/A
2011	Good	Average	N/A	Gold	Not Met	N/A
2010	Average	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	20	5	0	2

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools wit Students Like Out	
	2011	2012	2011	2012
Passed 2 subtests (%)	82.1%	86.0%	77.9%	79.5%
Passed 1 subtest (%)	9.9%	8.4%	12.7%	12.9%
Passed no subtests (%)	8.0%	5.6%	9.4%	7.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.5%	91.4%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	375	275				
Number of Diplomas	286	201				
Rate (%)	76.3%	74.1%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	80.6	76.1					
English 1	70.0	67.4					
Biology 1/Applied Biology 2	72.9	78.9					
US History and the Constitution	63.9	49.7					
All Tests	71.6	68.0					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25 2					
Nation	25	43	29 3					
% Below Basic % Basic, Proficient, and Advanced								
Below Basic Basic	Proficient	Advanced						

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation		28	39	26	8		
	%	Below Basic	% Basic, Proficie	nt, and Advanc	ed		
Below Basic	Basic	☐ Proficient	■ Advanced				

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
Below Basic	☐ Basic		% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

York Comprehensive High School [York School District **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,434)				
Retention rate	2.4%	Up from 0.9%	3.1%	3.0%
Attendance rate	95.4%	Up from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.6%	0.8%	0.9%
Enrolled in AP/IB programs	10.1%	Down from 10.5%	13.3%	13.4%
Successful on AP/IB exams	49.6%	Up from 39.1%	51.2%	50.9%
Eligible for LIFE Scholarship	60.8%	Up from 53.5%	30.5%	30.1%
Annual dropout rate	3.0%	Down from 3.9%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	79	Down from 148	420	395
Career/technology students attaining technical skills	98.7%	Up from 92.6%	84.8%	84.0%
Teachers (n=74)				
Teachers with advanced degrees	73.0%	Up from 69.7%	62.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 89.1%	88.2%	86.6%
Teacher attendance rate	96.2%	Up from 96.1%	95.2%	95.2%
Average teacher salary*	\$50,035	Up 5.4%	\$47,609	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	2.8%	3.6%
Professional development days/teacher	7.1 days	Up from 5.1 days	9.6 days	9.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 29.2 to 1	28.7 to 1	27.1 to 1
Prime instructional time	91.0%	Up from 90.0%	88.9%	89.4%
Dollars spent per pupil**	\$6,535	Down 3.9%	\$7,620	\$7,761
Percent of expenditures for teacher salaries**	54.9%	Up from 53.2%	56.0%	57.1%
Percent of expenditures for instruction**	56.5%	Up from 55.0%	59.1%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	87.6	N/A	79.6	78.2
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^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	269	66
Percent satisfied with learning environment	94.1%	88.4%	87.1%
Percent satisfied with social and physical environment	98.5%	89.1%	75.8%
Percent satisfied with school-home relations	75.0%	91.4%	75.0%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a "college going" culture. As a result of our emphasis, YCHS was recognized as a Palmetto Silver/Gold recipient for excellent results in closing the Achievement Gaps. In addition. YCHS consistently met or exceeded performance expectations during the Advance-ED accreditation process for York School District One.

The driving force behind this year's success was once again our mission statement: "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by the construction of our new state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, "Building the foundation for tomorrow by sparking potential and inspiring success", a reality. The number of students who took dual credit and AP courses more than doubled this past year. Our "Middle College" program expanded. Three seniors received SC Academic Honor Awards and forty-three seniors were honor graduates. One hundred ninety- four seniors were potential Life Scholarship recipients. Seventy- four seniors received a Diploma with Distinction. For the fifteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Fourteen students participated in All-State Chorus. World language students received National and state recognition. The band received the SCBDA OP Award and winter guard won the 4A state championship. Over \$5 million in scholarships was offered to our seniors.

The YCHS 100% highly qualified faculty and staff aligned the curriculum to standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru "PRIDE", an advisor/advisee program while an academic reinforcement center offered students extra-time and extra help. Strategies to improve student performance on HSAP, EOC and SAT/ACT including job-embedded professional development opportunities on literacy were also implemented. Additionally, the school was made safer by continuing use of random drug dog searches and the addition of security personnel in the parking lots. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. www.york.k12.sc.us

Diane Howell, Principal Austin Dawkins, SIC Chair

^{**} Prior year audited financial data available.